



POLICY DOCUMENTS

LANGUAGE POLICY

NO. A2/06/2015

1. Introduction

The language policy of Bellpark Primary School has been drafted in accordance with the provisions of the **Constitution of South Africa**, Act 108 of 1996; the **South African Schools Act**, Act 84 of 1996; the **National Education Policy Act**, Act 27 of 1996; applicable provincial legislation on school education; **judgements of the South African courts**; the **International Convention on the Rights of the Child**; the **African Charter on the Rights and Welfare of Children**; the **Norms and Standards for Language Policy in Public Schools**, 1997 (GN 1701 dated 19 December 1997) and the guidelines of the **Pan South African Language Board**.

2. In drafting this policy, the following factors have been considered:

- The interest of the learners.
- The interest of the school community.
- The interest of the community in which the school is located.
- The capacity of the school.
- The resources and staff available to the school.
- International best practices with regard to class sizes and language in education, with specific reference to the importance of mother tongue education.

3. Teaching and examination

All teaching and the taking of tests and examinations shall occur in the school's medium of instruction.

4. Policy on medium of instruction

The school is a dual-medium institution. The media of instruction are Afrikaans and English from Grades 1 – 7.

Upon applying for admission to the school, learners shall be required to choose a medium of instruction.

5. Promotion of multilingualism

The school promotes multilingualism by also presenting Afrikaans and English as fully-fledged language subjects at the school besides the medium/media of instruction.

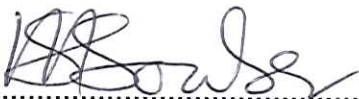
This occurs as follows:

Languages as fully-fledged subjects:

- Afrikaans/English as Home Language
- Afrikaans/English as First Additional Language

Every educator at the school takes reasonable steps to inform learners on the importance of multilingualism, and to promote respect for other languages besides the home language and/or medium of instruction.

Approved by the Governing Body on 2015.09.15



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Governing Body Chair